

Year 11 Induction Evening 13.09.18

Towards successful
GCSEs



Towards Success at GCSE

- Welcome and Introduction: Mr Skelton
- Expectation of KS4 pupils: Mr Devlin
- Assessment for GCSE: Mrs Emerson
- Strategies for success at GCSE: Mr Devlin
- Entry to sixth form at Dalriada: Mr Skelton
- Questions



GCSE results 2017-18

- 100% of pupils gained 5 or more A*-C grades (inc Maths and English)
- 95% of pupils gained 7 or more A*-C grades (inc Maths and English)
- 72% of pupils gained 7 or more A*-B grades
- 96% of all grades at Dalriada were A*-C grades
- 100% of pupils gained A-B in Maths in Year 11
- 8 pupils did not meet the minimum criteria for entry into 6th form at Dalriada
- 6 pupils left to pursue other courses elsewhere



KS4 Expectations

- Academically able pupils.
- Top performers at age 11.
- Our expectation is that all our pupils should be aiming to achieve grades A*-B in all their subjects.
- All our pupils should be able and equipped to enter Dalriada sixth form.
- Be able to choose the subjects they would like to study for 'A' level.



KS4 Expectations

- Over the course of Key Stage 4, pupils develop a better idea of and focus towards a particular career area.
- Be aware of the subjects and grades required for entry into the course of their choice.
- Be totally prepared for and committed to study at this level.



GCSE Assessment September 2018

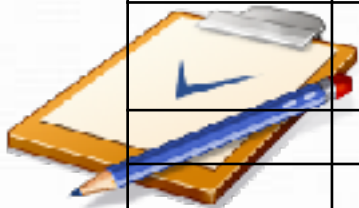


Changes to Controlled Assessment and Practical Assessment at GCSE



% allocation of GCSEs to Controlled Assessment

100%	60%	50%	40%	30%	20%	0%
Art and Design	MIA	Technology	English Language	ICT	Business Studies	Biology Spanish
Agriculture	Performing Arts			Music	Computing	Chemistry PE
					English Literature	Physics RS
						History French
						Geography German
						Food and Nutrition
						Maths
						Further Maths



The role of the pupil.



The role of the teacher.



The role of the parent or guardian.

Unitised Assessment

Only relevant in Mathematics.



Changes to GCSE Grading



Current CCEA Structure

Phased out by 2019

New CCEA Structure

First award from summer 2019

9-1 Structure

Awarded from 2017

A*	A*	9
A	A	8
B	B	7
C	C*	6
C	C	5
D	D	4
E	E	3
F	F	2
G	G	1

Assessment Manager

- Pupil tracking
- 5 times during the year
- Target set
- Assessment results are compared with a target
- Green: target exceeded
- Amber: target met
- Red: below target



GCSE MATHEMATICS

- The arrangement for Mathematics is different to other subjects.
- There is no controlled assessment & details of the exams/modules are on the separate handout.
- All pupils will sit at least 45% of their GCSE in Year 11 and for some this is 100%.
- If there are further queries, please contact our Head of Maths Mrs Convery directly.

Strategies for Success at GCSE

✓ Organisation

✓ Motivation

✓ Independent Learning

✓ Responsibility



Organisation

- ✓ Your Materials inside school
- ✓ Your Materials at home
- ✓ The Environment at home to promote effective study
- ✓ Training in time management
- ✓ Knowledge and understanding of course requirements for each subject
- ✓ Knowledge of how each subject will be assessed



Organisation

- Notes and handouts.
- Homework: Better use of the diary.
- Learning log.
- Have homework diary signed on a weekly basis.
- Establish a good routine.
- Get into good habits.
- Take responsibility for any missed work.
- Planning



Motivation

- ✓ Self motivation
- ✓ Competition
- ✓ Support
- ✓ Target setting
- ✓ Progress
- ✓ Encouragement

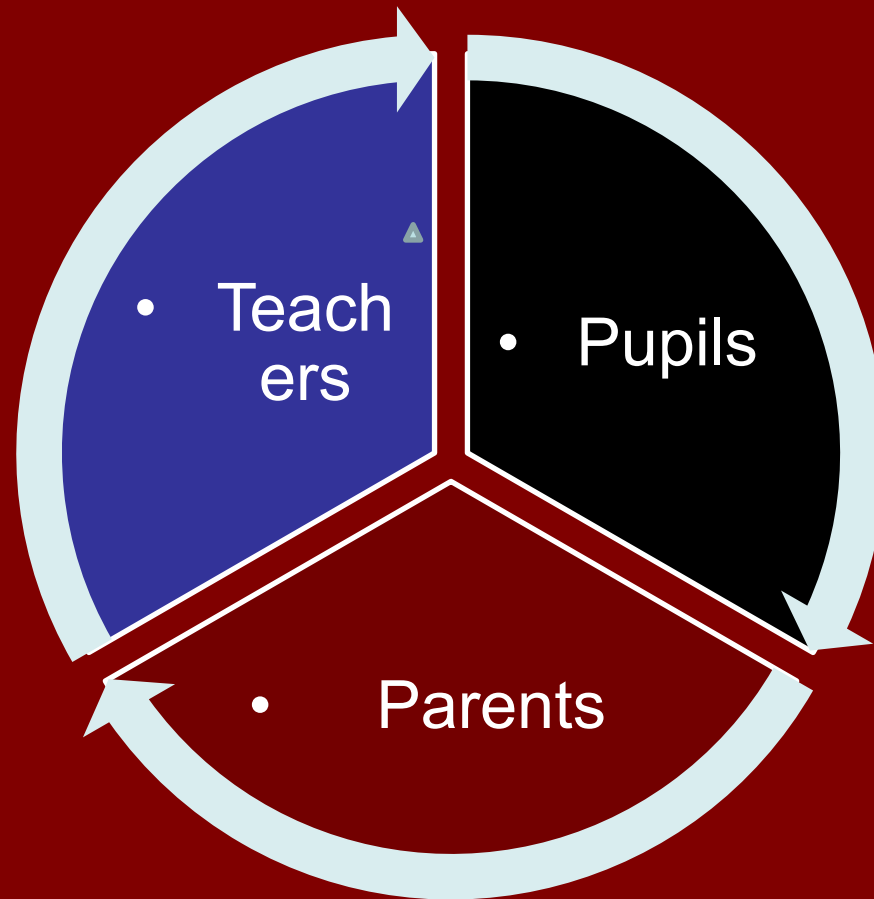


Independent Learning

- ✓ Pupils have an understanding about their learning and develop skills to help them learn effectively
- ✓ Pupils take responsibility for their own learning
- ✓ Pupils work with teachers to structure their learning environment – development of a good working relationship between teachers and pupils



Co-Responsibility



Entry criteria for Sixth Form

- Pupils must demonstrate that they have the potential to succeed in their chosen courses (subject teachers will be asked to assess suitability for studying chosen courses at AS level)
- Their academic potential is assessed by their GCSE results
- We also consider school reports and their record of behaviour/attendance(min 90%)



Current Entry Criteria for Sixth Form

- Minimum of 4B and 2C grades at GCSE
- Minimum grade C in Maths and English
- Grades A*, A or B in the 4 subjects to be studied at AS level
- If AS courses are over-subscribed, applicants with the highest grades will be admitted first



Future changes to 6th Form Entry

- Entrance criteria not yet agreed for 2019
- Dalriada is currently over-subscribed
- Demand from external candidates



Labor sine cura, labor sine fructu

