

Year 11 Induction Evening Sept. 2019

Towards Successful
GCSEs



Towards Success at GCSE

- Welcome and Introduction: Mr Skelton
- Expectation Of KS4 pupils: Mr Devlin
- Assessment for GCSE: Mrs Emerson
- Strategies for success at GCSE: Mr Devlin
- Entry to sixth form at Dalriada: Mr Devlin
- Questions



GCSE Results 2018-19



- 95% of pupils gained 5 or more A*-C grades (Inc. Maths and English)
- 94% of pupils gained 7 or more A*-C grades (Inc. Maths and English)
- 71% of pupils gained 7 or more A*-B grades
- 96% of all grades at Dalriada were A*-C grades
- 100% of pupils gained A-B in Maths in Year 11
- 10 pupils did not meet the minimum criteria for entry into 6th form at Dalriada
- 3 pupils left to pursue other courses elsewhere

KS4 Expectations



- Academically able pupils.
- Top performers at age 11.
- Our expectation is that all our pupils should be aiming to achieve grades A*-B in all their subjects.
- All our pupils should be able and equipped to enter Dalriada sixth form.
- Be able to choose the subjects they would like to study for 'A' level.

KS4 Expectations



- Over the course of Key Stage 4, pupils develop a better idea of and focus towards a particular career area.
- Be aware of the subjects and grades required for entry into the course of their choice.
- Be totally prepared for and committed to study at this level.



GCSE Assessment September 2019





Changes to Controlled Assessment and Practical Assessment at GCSE





The role of the pupil.



The role of the teacher.



The role of the parent or guardian.

Unitised Assessment



Only relevant in Mathematics and English.



GCSE MATHEMATICS



- The arrangement for Mathematics is different to other subjects.
- There is no controlled assessment & details of the exams/modules are on the separate handout.
- All pupils will sit at least 45% of their GCSE in Year 11 and for some this is 100%.
- If there are further queries, please contact our Head of Maths Mrs Convery directly.

English Language



- English Language has four Units:
- Unit 1 – Paper 1 - 30% **Year 11 will sit this in the summer term.**
- Unit 2 – Speaking and Listening – 20% - ongoing assessment
- Unit 3 - Controlled Assessment – 20% (two pieces 10% each)
One CA will be completed in Spring term of Year 11 and the other in Autumn term of Year 12.
- Unit 4 – Paper 2 – 30% Not completed till Year 12





GCSE Geography

Geography has 3 Units:

- Unit 1 – Physical Geography (40%)
- Unit 2 – Human Geography (40%)

Units 1 & 2 are examined at the end of Year 12

- Unit 3 – Fieldwork (20%) **This paper is sat at the end of Year 11 in June.**

We begin preparing for this paper in February.



Changes to GCSE Grading





Current CCEA Structure Phased out by 2019	New CCEA Structure First award from summer 2019	9-1 Structure Awarded from 2017
A*	A*	9
A	A	8
B	B	7
C	C*	6
D	C	5
E	D	4
F	E	3
G	F	2
	G	1

Assessment Manager



- Pupil tracking
- 5 times during the year
- Target set
- Assessment results are compared with a target
- **Green:** target exceeded
- **Amber:** target met
- **Red:** below target



Key Strategies for Success at GCSE

- ✓ Organisation
- ✓ Motivation
- ✓ Independent Learning
- ✓ Responsibility





Organisation

- ✓ Your Materials inside school
- ✓ Your Materials at home
- ✓ The Environment at home to promote effective study
- ✓ Training in time management
- ✓ Knowledge and understanding of course requirements for each subject
- ✓ Knowledge of how each subject will be assessed

Organisation



- Notes and handouts.
- Homework: Better use of the diary.
- Diary is also a learning log.
- Have homework diary signed on a weekly basis.
- Establish a good routine.
- Get into good habits.
- Take responsibility for any missed work.
- Planning

Motivation



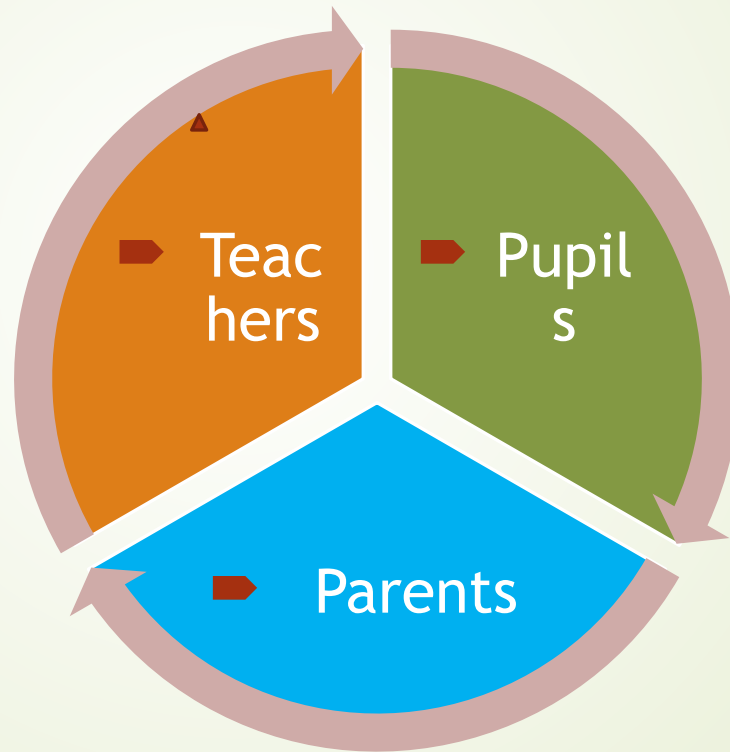
- ✓ Self motivation
- ✓ Competition
- ✓ Support
- ✓ Target setting
- ✓ Progress
- ✓ Encouragement

Independent Learning



- ✓ Pupils have an understanding about their learning and develop skills to help them learn effectively
- ✓ Pupils take responsibility for their own learning
- ✓ Pupils work with teachers to structure their learning environment - development of a good working relationship between teachers and pupils

Co-Responsibility



Entry criteria for Sixth Form

- ▶ Pupils must demonstrate that they have the potential to succeed in their chosen courses (subject teachers will be asked to assess suitability for studying chosen courses at AS level)
- ▶ Their academic potential is assessed by their GCSE results
- ▶ We also consider school reports and their record of behaviour/attendance(min 90%)



Current Entry Criteria for Sixth Form

- Minimum of 3B and 2C grades at GCSE
- Minimum grade C in Maths and English
- Grades A*, A or B in the minimum 3 subjects to be studied at AS level
- If AS courses are over-subscribed, applicants with the highest grades will be admitted first



Entry to 6th Form



- Entrance criteria is agreed for 2019
- Dalriada is currently over-subscribed
- Increased demand from external candidates

Labor sine cura, labor sine fructu

